

## **Scoil Naomh Caitríona**

### ***Our Self Evaluation Report and Improvement Plan***

**Since 2022, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered**

**We are implementing a lot of great initiatives throughout the school, for example;**

- Literacy Lift off (Senior Infants -2nd)
- Graded Readers (Junior Infants-1st)
- Ready Set Go Maths (Junior and Senior Infants)
- Book Club (3<sup>rd</sup>-6th)
- Building Bridges of Comprehension (All classes)
- Aistear (Junior and Senior Infants)
- Engage Readers (2nd-5th)
- Friendship Terrace (Junior Infants)
- Fun Friends (Senior Infants)
- Friends for Life (5th)
- Coding (all classes)
- Spelling initiative (all classes)
- Problem solving in maths
- Run a mile

#### **The focus of this evaluation**

We undertook self-evaluation of teaching and learning during the period September '22 to December 2022. Through discussion at staff meeting, it was decided that our School Self-Evaluation would be used to support wellbeing in our school, in particular culture and environment.

## **Findings**

### **This is effective/very effective practice for all in our school**

- The wellbeing of the whole school community is central to the school's ethos and school leaders actively promote wellbeing for staff and pupils alike.
- The school communicates with parents about the supports that are in place regarding the promotion of the wellbeing of the children e.g Fun Friends and Stay Safe home links.
- There is a positive approach to discipline where issues are resolved with care, respect and consistency as promoted through the Catholic ethos of forgiveness and reconciliation rather than crime and punishment.
- The indoor space displays the work, talents and accomplishments of children.

### **This is effective practice for some/few in our school**

Staff, children and young people are welcoming and inclusive of those from different cultural backgrounds and those with additional needs.

### **This is how we know**

- Discussion at staff meeting regarding current practice.
- Feedback from visitors to the school, for example workshop facilitators, CPD facilitators, Teaching Practice Supervisors.

### **This is what we are going to focus on to improve**

Opportunities for Continuing Professional Development are provided to teachers to ensure that they have the relevant knowledge and understanding to promote wellbeing and to create a positive classroom environment.

The physical environment is modified to meet the needs of children with additional or complex needs - sensory room.

It is recognised by school leaders and management and all members of staff that the entire school community has a role to play in supporting learning for and learning about wellbeing.

### **This is what you can do to help**

Talk to your child about Wellbeing and how to weave positivity into their daily lives. Remind them that a state of well-being is not simply the absence of the negative, but the presence of the positive. This is developed in the Weaving Wellbeing programme.

Help to develop resilience and problem solving with your child, help them to help themselves to navigate social issues which arise.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

### ***School time and holidays***

The Department sets out a **standardised school year and school holidays**.

Last year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**. Last year we had our parent/teacher meetings and staff meetings, all in line with the Department's regulations.

### ***Looking after the children in our school***

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our Board of Management has agreed in writing to do this.

All teachers know about the *Procedures* and we have told all parents, via our website, about them and how we follow them.

Our Designated Liaison Person (DLP) is Claire O'Donovan

and our Deputy DLP is Aisling Daly

### ***Enrolment and attendance***

The Department requires schools to have and publish an enrolment policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an Enrolment policy and it is published.

We keep accurate attendance records and report them as required.

### ***Positive behaviour for a happy school***

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it, which we have done. Our code of behaviour describes and supports positive behaviour.

We have a very clear and high-profile Bí Cineálta (Anti-Bullying) policy in our school.